

ANDREA ACKNER

SEATTLE, WA 98118

OBJECTIVE

Passionate, dedicated educator with 15+ years of experience seeking employment in an environment that utilizes my experience and skill set to improve the classroom learning experience for all students. Looking to add to an already strong and positive learning culture with strong interpersonal and communication skills to convey subject material in an accessible and compelling manner; deeply committed to optimizing student success and learning outcomes through innovative teaching methods and differentiated instruction.

SKILLS

Subject Matters: A.P. Art History, A.P. European History, A.P. Psychology, World History, Economics, American Government, and United States History.

Interpersonal: strong communication, conflict resolution, cultivate and maintain meaningful relationships, authentic, patient, empathetic, driven, and kind.

Technical: Microsoft Office Suite, Google Apps, Promethean Board

Certifications: Social Studies, Language Arts

Language: English, Spanish

EXPERIENCE

10TH GRADE TEACHER • EVERGREEN HIGH SCHOOL • WA • 09.2016-PRESENT

Teach A.P. Human Geography course with a strong focus on critical reading and academic writing. Convey and transmit a strong interest in the discipline to all students with encouragement to develop their own perspectives on the past. Utilize various media, including video, podcasts, visual, and audio imagery. Support students in learning map skills, the study of growth and decline of human population throughout the world, and culture and religion as it relates to geography.

11TH GRADE TEACHER • TYEE HIGH SCHOOL • WA • 08.2015-06.2018

Taught United States History and A.P. Psychology. Focusing social justice themes and projects within US History. Connecting the past with the present to link contemporary issues in a historical perspective. Support student analysis of primary sources and use of evidence as well as the development of historical claims. In A.P. Psychology the emphasis was on critical reading and academic writing. Introduced students to systematic and scientific study of behavior and mental processes as well as encouraged them to critically examine their own psychological development.

9/11TH GRADE TEACHER • MIAMI SPRINGS SENIOR HIGH SCHOOL • FL • 08.2003.08.2015

Taught A.P. Art History, A.P. European History, World History and US History. Provided creative and innovative teaching methods to develop students interest through role playing, visualizations, and collaborative projects. Integrated reading and language arts standards into the social studies curriculum to enhance students' critical thinking skills and achieve learning gains on the End of Course exams. Led the development of an assessment system that analyzed data and monitored student learning to ensure that the school's educational goals were met. Collaborated with social studies colleagues to develop the pacing guide for the implementation of district standards throughout all social studies classes.

DEPARTMENT CHAIR • MIAMI SPRINGS SENIOR HIGH SCHOOL • FL • 09.2010-06.2014

Supervised a 9 member Social Studies department. Led monthly meetings in the development of beliefs and common values, supported staff members in reaching their potential for excellence, collaborated with administrators to develop teacher assignments, and met yearly with the principal of curriculum to create the master schedule for the department. Facilitated the development of curriculum and instructional programs within the department. Represented the school at social studies conferences and collaborated with other department heads throughout the district to gather and share data acquired at local and state levels. Acted as a role model for the department by demonstrating a commitment to learning as well as professionalism and respect for others.

EDUCATION

MASTER OF ARTS IN UNITED STATES HISTORY • 2019 • PACE UNIVERSITY • NY

Concentration: Civil Rights Era

BACHELOR OF ARTS & SCIENCE IN HISTORY • 2009 • RUTGERS UNIVERSITY • NJ

Concentration: Arts & Cultural History | Thesis: Ghana's Independence after WWII



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REFERENCES UPON
REQUEST



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